

6.a.

6.a. Diarrhea transmission

ACTIVITY: Blocking the transmission paths

CARD SET: 6. A. and 6. B

TIME: 1-2 hours

OBJECTIVE: To understand that diarrhea has many causes.

KEY MESSAGE: 5 fingers - 5 ways to stop diarrhea

HOMEWORK: Memorize the 5 modes of transmission of diarrhea

METHOD:

1. Two persons hold up the image of "faeces" (6a. 1.) and the image of the "mouth" (6a. 2)
2. Distribute transmission images i.e. flies, fingers, food, fruits and fluids (8a. 3-8.6).
3. Ask them to stand between the "faeces" and the "mouth" and explain the 5 main pathways.
4. Give out the cards that show "transmission" pathways of diarrhoea (6a. 7-6.19).
5. Each person should come to the front with their card and stand in a row to show transmission
6. Each person must explain how their image transmits diarrhea.
6. Now give out the "blocking" images (Numbers 6b. 1-6. B. 13) to other participants.
7. Ask them to come to the front and stand in front of any image where they could block the transmission, e.g. Number 21 (mother covering food with a fly cover) could block No. 12 (the transmission of flies on food).
8. Practice with other people until everyone can remember the main transmission pathways.

RECOMMENDED PRACTICES

- Wash hands with soap before touching food.
- Protect the food of flies by good conservation.
- Ensure that flies do not have access to feces.
- Only eat the fruit if they are well washed or peeled.
- Keep fields and yard free of human and animal fecal matter
- Ensure that drinking water is not contaminated with fecal matter.