

FOOD HYGIENE

9.

ACTIVITY:	3 Group Sorting & Role Play
CARD SET:	9
TIME:	One hour
OBJECTIVE:	To understand how flies need to be controlled
KEY MESSAGE:	'Follow a Fly to a dirty home'
HOMEWORK:	Build a proper hygienic kitchen and pot rack

METHOD: Three Group Sorting

1. Hold up the picture of a fly (6.a. and explain the importance of eliminating flies. Explain that homes that are dirty always have flies. So 'Home Hygiene' means keeping things so clean that flies do not come.
2. Give out the cards and ask each person with a card to come to the front and explain their card
3. Each person should explain if this is a good, bad, or medium practice to control against flies.
4. Discuss all the different options to control flies and what is already being done
5. Make a plan as to how some of fly control measures can be taken.

METHOD: ROLE PLAY

1. Ask the group to make a short drama (10 minutes) to show the transmission of germs by flies.
2. One or more people should be flies and act out how they are looking for somewhere to lay their eggs and for something to eat.
3. Other group should be people in a clean home, providing no place for flies.
4. Another group should act as people in the dirty house giving lots of opportunity for flies, and show what happens to the two groups.
5. Rehearse this play so that it can be shown at the local school.
6. Present this play on the Graduation Day.

RECOMMENDED PRACTICES:

- Eat well-cooked food to prevent from digestive tract infection.
- Use food-cover, cupboard, fridge or larder with net.
- Clean house, animal pens and poultry cages frequently.
- Construct, operate and maintain hygienic latrines
- Eliminate breeding sources of flies, such as garbage dumps.
- Do not have open defecation.
- Collect and treat waste regularly and keep public places tidy.
- Exterminate flies by using fly trap, fly swat or insecticide