

# FACILITATOR GUIDE TO PARTICIPATORY ACTIVITY

## TOPIC 7: DRINKING WATER

### THREE PILE SORTING / GROUPING

All 1-20 Water Storage cards are given out. Each participant must come to the front and hold up a picture and decide if the practice is 'Good' (Safe), 'Bad' (Unsafe), or 'Medium' (Unsure/Average) in terms of health risk. Either put the cards into 3 piles or people with their cards form three groups and discuss reasons for the grouping.

Repeat the same 3 pile sorting for the Method of taking drinking water card set (1-11).

The next stage is to rank them from best to worst in a Priority Line Up.

### PRIORITY LINE UP

Once three piles/groups are made, participants then are invited to come to the front to organize the pictures in terms of priority:

- *most preferred options to least preferred*
- *easiest option to implement to the most difficult.*

### ENCOURAGE DISCUSSION:

People can come up and change the ranking if they disagree which generates much debate. The facilitator encourages discussion which should end when everyone is in agreement. If there is disagreement a vote of hands determines the line-up.

### SAFE WATER CHAIN

The pictures can be used in conjunction with Topic 5: Water Sources Card Set to show a safe water chain.

#### **1. Water Source – 2. Treatment – 3. Storage – 4. Use.**

An *unsafe* picture from each link in the chain is selected by a participant and arranged to show firstly an unsafe water chain.

Then exchange one of the cards in turn with a good practice until all 4 stages are safe.

This shows how water is only as safe as the weakest link.

Even if only one of the four stages is high risk then the water can be contaminated.

This enables a discussion to take place focused on a consensus achieved through brainstorming as to the advantages and disadvantages of each option and planning as to what will be done for homework.

NB: This activity can be done even if there is not a Water Project with some upgrading or new facilities being provided.