

FACILITATOR GUIDE TO PARTICIPATORY ACTIVITIES FOR

TOPIC: Malaria

After this session participants will know how Malaria is transmitted and prevented and know they should practice the following in their home:

1. All members of the family should use an insecticide treated mosquito bed net to protect them from mosquitoes
2. All breeding sites for mosquitoes should be controlled
3. To cover up well at night to prevent mosquito bites
4. If no nets are available to use spray and gauze on the windows
5. Take Malaria pills immediately if someone gets infected.

How to use the Card set in a participatory way

1. **Hold and Describe:** cards are handed out to the audience and each person comes to the front and describes what they see.
2. **Bear witness:** The members raise their hands if they practice what is shown on the card
3. **Blocking the Route:**

The 'transmission routes' (1 & 2) of Malaria are held up to the group and the facilitator explains the life cycle of the mosquito.

Then Cards 3-6 are given out one to each person, and they are asked to come forward one at a time and explain what they see on their card and arrange themselves to show how malaria is transmitted.

Then the facilitator gives out prevention cards (8-14).

Each person with a card comes forward to the front and chooses a transmission card, and explains how their card can block the route.

When all cards have been shown, a discussion takes place as to the most effective interventions that can be done to 'block the route' of transmission of respiratory disease.

The group must decide what is to be done before the next session to block this transmission route.